



Listening Myths: Applying Second Language Research to Classroom Teaching

Steven Brown

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This volume was conceived as a "best practices" resource for teachers of ESL listening courses in the way that *Vocabulary Myths* by Keith S. Folse (and *Writing Myths* by Joy Reid) is one for reading and vocabulary teachers. It was written to help ensure that teachers of listening are not perpetuating the myths of teaching listening.

Both the research and pedagogy in this book are based on the newest research in the field of second language acquisition. Steven Brown is the author of the *Active Listening* textbook series and is a teacher trainer.

The myths debunked in this book are:

§ Listening is the same as reading.

§ Listening is passive.

§ Listening equals comprehension.

§ Because L1 language ability is effortlessly acquired, L2 listening ability is too.

§ Listening means listening to conversations.

§ Listening is an individual, inside-the-head process.

§ Students should only listen to authentic materials.

§ Listening can't be taught.

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Randal Revilla:

Why? Because this Listening Myths: Applying Second Language Research to Classroom Teaching is an unordinary book that the inside of the book waiting for you to snap the idea but latter it will jolt you with the secret the idea inside. Reading this book alongside it was fantastic author who also write the book in such wonderful way makes the content inside easier to understand, entertaining way but still convey the meaning fully. So , it is good for you for not hesitating having this any longer or you going to regret it. This phenomenal book will give you a lot of advantages than the other book get such as help improving your skill and your critical thinking means. So , still want to hold up having that book? If I had been you I will go to the book store hurriedly.

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